

## Unit 2: Cellular Chemistry, Structure, and Physiology

### Module 3: Cellular Structure

NC Essential Standard:

- 1.1.1 Summarize structure and function of organelles in eukaryotic cells
- 1.1.2 Compare prokaryotic and eukaryotic cells in terms of general structures and degree of complexity



**Since every living thing is made of cells, does that mean bigger organisms (like whales or elephants) have bigger cells?**

- Not really!
- All organisms, no matter how tiny or how large are composed of cells.
- There are different TYPES of cells (ex. Skin, bone, muscle, nerve), but all cells of a particular type are essentially the same size.
- Therefore, the difference in cells in large vs. small organisms is the NUMBER of cells, not the SIZE!

I. How were cells discovered?

A. New technologies lead to new discoveries

1. \_\_\_\_\_ – Invented the first microscope and was the first to observe and name the small units that make up organisms. He called those small units **cells** because of the appearance of the structures in the dead cork he observed.

2. \_\_\_\_\_ – Improved the microscope and procedures for observing cells. He was able to clearly see living cells when observing the scrapings from his teeth.

B. Through the cooperative efforts of many individual scientists, a unifying **cell theory** developed:

1. All organisms are \_\_\_\_\_.

2. Cells are the \_\_\_\_\_ of organisms.

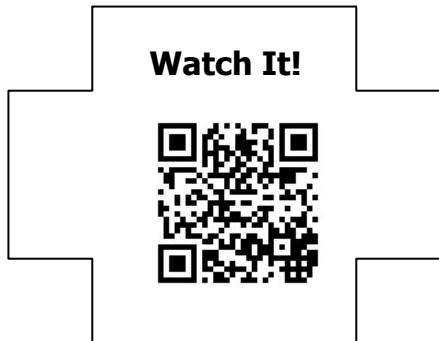
3. All cells come from \_\_\_\_\_.

**Cells observed by...**  
**Hooke:**

**Leeuwenhoek:**

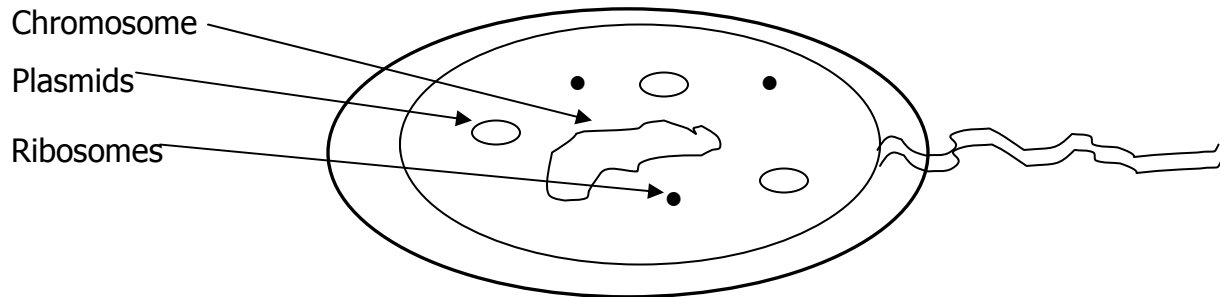
II. Are all cells alike?

A. Two main types of cells



1. **Prokaryotic** Cells

- a. \_\_\_\_\_ type of cell.
- b. Includes only \_\_\_\_\_.
- c. Structure of a prokaryotic cell
  - i. No \_\_\_\_\_
  - ii. No membrane bound organelles
  - iii. Includes: \_\_\_\_\_ (DNA), **plasmids** (smaller rings of DNA), and \_\_\_\_\_.



Prokaryotic	Eukaryotic

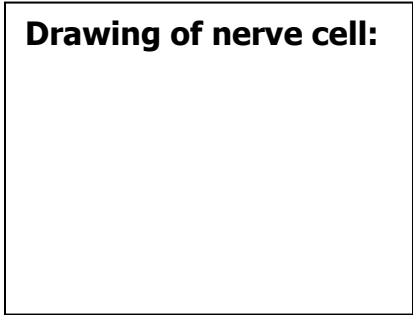
2. **Eukaryotic** Cells

- a. More \_\_\_\_\_ than prokaryotic cells
- b. Includes protist cells, fungi cells, \_\_\_\_\_ cells and \_\_\_\_\_ cells (i.e. – everything EXCEPT bacteria cells)
- c. Structure of a eukaryotic cell
  - i. \_\_\_\_\_ contained within a nucleus
  - ii. In addition to ribosomes contains \_\_\_\_\_

B. Cell Specialization

- 1. Different cells have different specialized structures and different specialized functions. The specialized function of the cell depends on the \_\_\_\_\_ of the cell.  
Ex. Fresh water vs. salt water environments

**Drawing of nerve cell:**



2. The specific form (structure) of a cell allows it to perform a specific function – **FORM RELATES TO FUNCTION**.  
 Ex. \_\_\_\_\_ have branching dendrites attached to the cell body to receive messages, and a long, thin axon attached to the cell body to transmit messages

**Check Yourself!**

1. Who first observed dead cells? Who first observed living cells?
2. What are the two main types of cells?
3. How is the location of the DNA different in prokaryotic and eukaryotic cells?
4. What is cell specialization?
5. In cells, form relates to \_\_\_\_\_.



III. What do cells share?



A. Structures found in ALL cells

**4 structures found in ALL cells:**

- 1.
- 2.
- 3.
- 4.

1. **DNA** organized as **chromosome(s)**. DNA \_\_\_\_\_.
2. **Cytoplasm** is the “\_\_\_\_\_” of the cell and is made of up to 90% water. Water provides the necessary environment for all the \_\_\_\_\_ the cell needs.
3. **Ribosomes** are organelles that are the \_\_\_\_\_. Proteins are essential for enzymes, structure and communication.
4. **Cell membrane** (\_\_\_\_\_)



a. Composed of a **phospholipid bilayer** with embedded proteins. The \_\_\_\_\_ describes the structure of the cell membrane.

- i. Fluid – Individual phospholipids and proteins can move past each other; they are \_\_\_\_\_ in one position.
- ii. Mosaic – The membrane has \_\_\_\_\_ of molecule (phospholipids and proteins)

b. Functions of the cell membrane

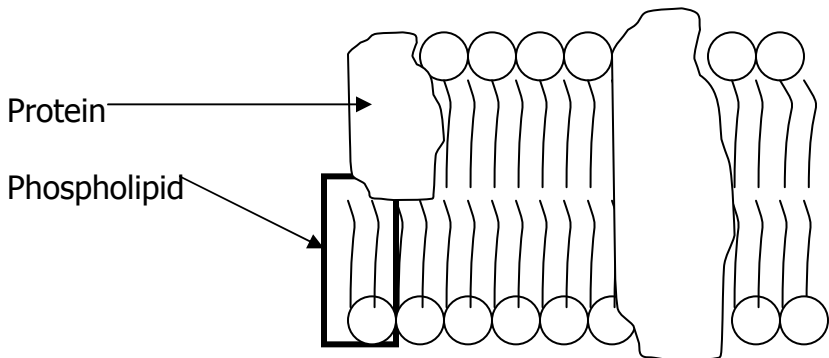
- i. **Selectively permeable** – regulates what \_\_\_\_\_ the cell. This helps maintain homeostasis.
- ii. Gives the cell (cytoplasm) \_\_\_\_\_.

**The cell membrane is also called....**

**and is....**

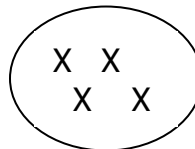
**S** \_\_\_\_\_

**P** \_\_\_\_\_



**B. Structures (organelles) found in EUKARYOTIC cells**

1. **Nucleus**- \_\_\_\_\_ for additional protection; is made of a phospholipid bilayer



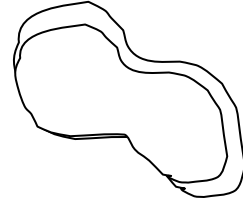
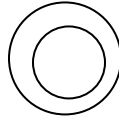
**Organelle means....**

2. **Mitochondria** – site of \_\_\_\_\_ which produces cell energy (ATP). Structure contains \_\_\_\_\_ which increases surface area allowing more space for more reactions.

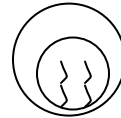


<b>Summary of structure/function:</b>	
<b>Nucleus –</b>	
<b>Mitochondria –</b>	
<b>Vacuole –</b>	
<b>Lysosome –</b>	
<b>ER –</b>	
<b>Golgi –</b>	
<b>Chloroplast -</b>	

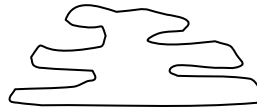
3. **Vacuoles** – \_\_\_\_\_ to be used inside the cell or excreted from the cell. Size differs in plant vs. animal cells.



4. **Lysosomes** – contain \_\_\_\_\_ which digest food contained in vacuoles as well as old or damaged cell parts



5. **Endoplasmic Reticulum (ER)** – a series of interconnected folded membranes that function in modifying (changing) proteins, detoxification of alcohols, and \_\_\_\_\_.

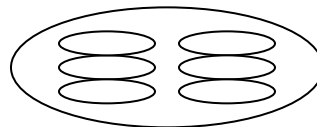


6. **Golgi Complex** – \_\_\_\_\_ materials for export from cells.



C. Structures found ONLY in plant and plant-like cells

1. **Chloroplasts** – organelles full of chlorophyll that are the site of \_\_\_\_\_ which produces sugars ( $C_6H_{12}O_6$ ); composed of folded membranes for more \_\_\_\_\_.



<b>Plant only</b>	<b>Animal only</b>

2. **Cell wall** – provides \_\_\_\_\_  
\_\_\_\_\_; found outside the cell membrane and  
made of cellulose.

D. Structure found ONLY in animal cells

**Centrioles** – organelle that helps with \_\_\_\_\_ in animal cells.



**Check Yourself!**

1. What four structures are found in all cells?
2. What is the function of the mitochondria?
3. What is the function of a ribosome?
4. What term refers to small cell structures?
5. What two structures are found in plant and plant-like cells?



IV. How do cells communicate with other cells?



- A. Cells must communicate with other cells in order to \_\_\_\_\_  
\_\_\_\_\_. The signal usually causes a change in the target cell.  
Ex. Neurons (nerve cells) must stimulate muscle cells.  
Ex. Brain cells must signal liver cells to release stored sugar
- B. Type of communication depends on the distance between cell  
sending message and receptor (target) cell.
1. Short Distance Communication
    - a. Some cells are \_\_\_\_\_ to each other  
at **junctions**. This allows one cell to send a \_\_\_\_\_  
or \_\_\_\_\_ message directly to the next cell.

**Drawing of....**

**Cell Junction**

**Synapse**

Ex. One heart cell uses an electrical impulse to stimulate neighboring heart cell to contract

- b. Some cells are separated by a \_\_\_\_\_ called a **synapse**. These cells (typically nerve cells) release a \_\_\_\_\_ message into the synapse and the other cell receives the message using special receptors.  
Ex. Pain receptor nerve cell sends message to spinal cord nerve causing reflex reaction.

2. Long Distance Communication

- a. Some cells are so far away they must use a \_\_\_\_\_ such as the blood. Often \_\_\_\_\_ are used in this type of communication.

Ex. A hormone released from the brain stimulates uterine muscle cell contractions during child birth.

- b. When long-distance communication is used, the signal must be \_\_\_\_\_ so that only the target cell will receive the signal. This involves the shape of the hormone and the shape of cell membrane proteins.

**Long distance cell communication uses \_\_\_\_\_ to affect \_\_\_\_\_ cells.**

**Check Yourself!**

1. Name two ways cells that are close to each other communicate.  
2. What is the function of a hormone?

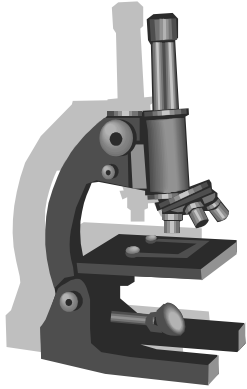


V. How can we observe cells?

**A. Compound Light Microscope**

1. Has \_\_\_\_\_ – **ocular** (eyepiece) and **objective**  
2. In order to be viewed, specimen must be \_\_\_\_\_ (so the light may shine through the specimen) and placed on a slide.

**Label the ocular lens and the objective lens:**



3. Specimen may be \_\_\_\_\_ to better see structures

### **B. Electron Microscope**

1. Uses \_\_\_\_\_ to produce an image

2. Types:

a. Scanning Electron Microscope (**SEM**)

i. Electrons scan the surface of a specimen

ii. Produces a \_\_\_\_\_

b. Transmission Electron Microscope (**TEM**)

i. Designed to look at structures inside a cell

ii. Capable of \_\_\_\_\_

### **C. Limitations of microscopes**

1. **Magnification** is limited by the strength of the lens.

a. Calculating magnification:

\_\_\_\_\_ = total magnification

b. Example:

Ocular (10x) x objective (40x) = 400x

2. As magnification increases **resolution** (\_\_\_\_\_) decreases.

### **Check Yourself!**

1. Why must specimens be thin for a compound light microscope?

2. Which microscope provides the highest possible magnification?

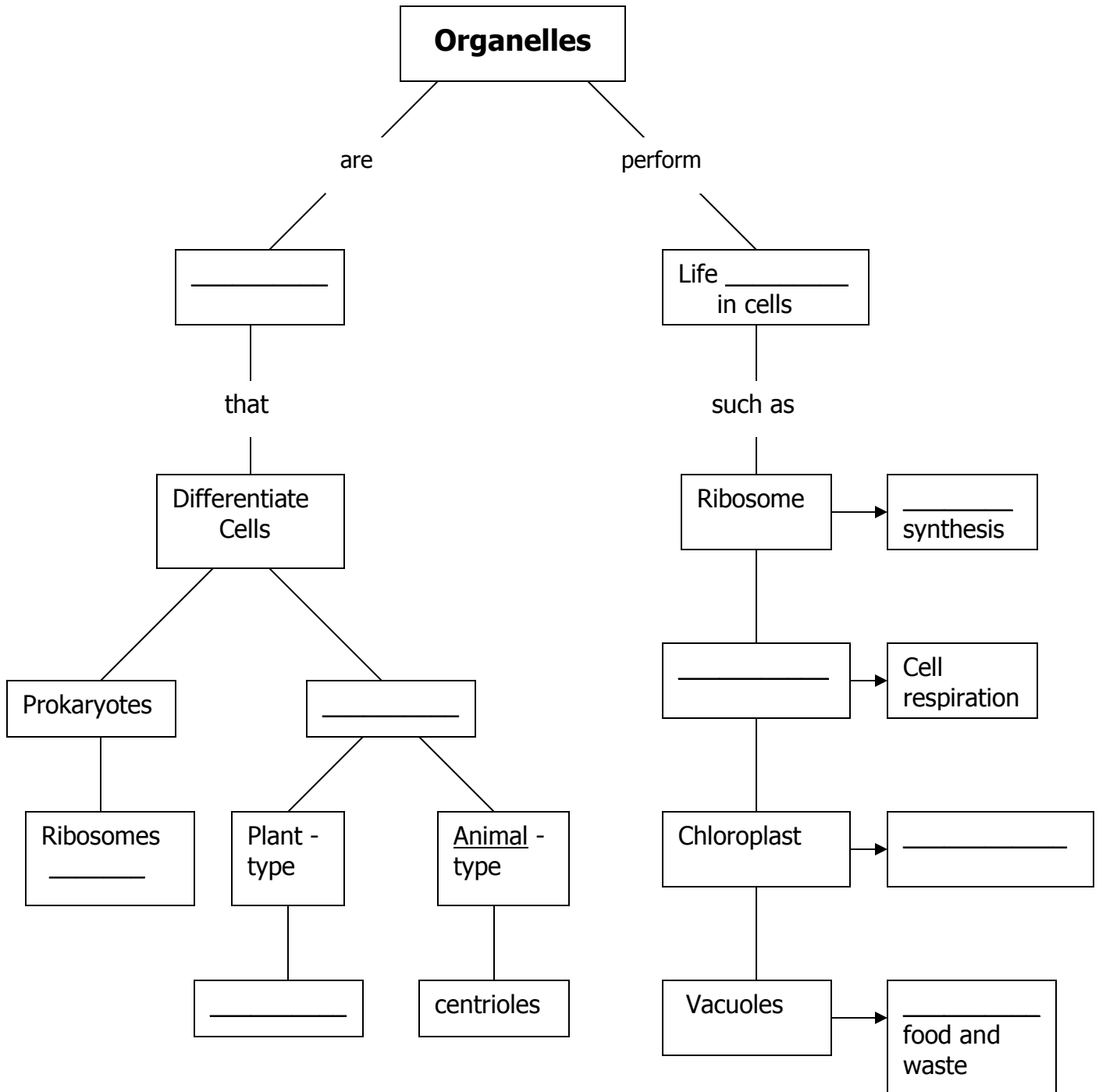
3. If the ocular lens is 10x and the objective lens is 10x then the total magnification is?

4. As magnification increases resolution \_\_\_\_\_.





### Concept Map: Cell Structure



**Word Bank:**  
 Animal                      Only  
 Chloroplast                Photosynthesis  
 Eukaryotes                Protein  
 Functions                   Store  
 Mitochondria              Structures

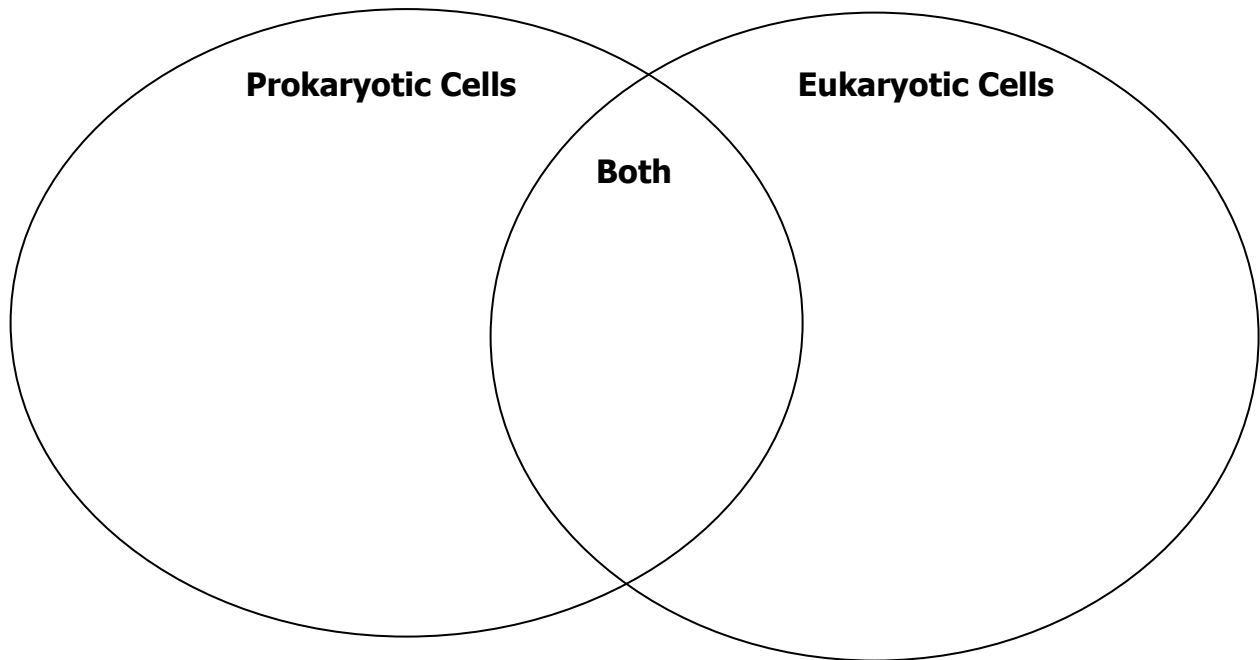
### Unit 2 / Module 3 Problem-Solving Set

1. Place the following terms in the correct area of the Venn diagram for cell types using the word bank below:

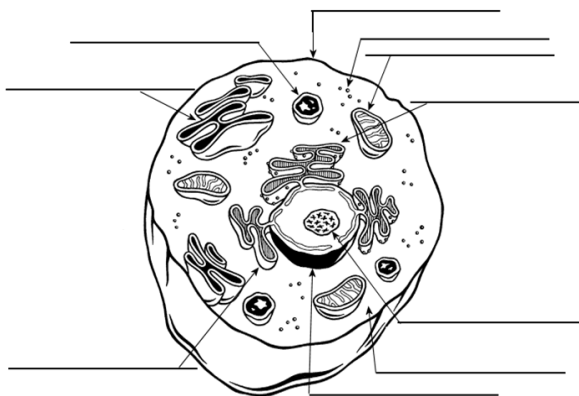
Nucleus  
Ribosome  
Golgi body  
DNA

Cell Membrane  
Mitochondria  
Vacuoles  
Plasmid

Cell Wall  
Cytoplasm (cytosol)  
Endoplasmic Reticulum  
Lysosome



2. Label the cell below.



**Explain why this cell is considered EUKARYOTIC.**

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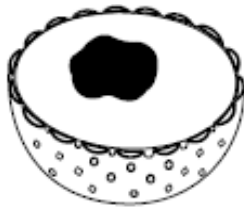
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3. Match the pictures of different cell structures to the correct name.



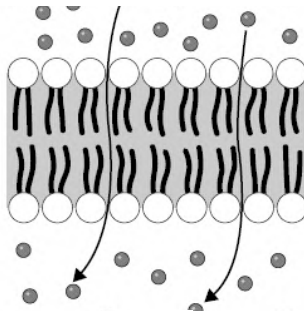
a



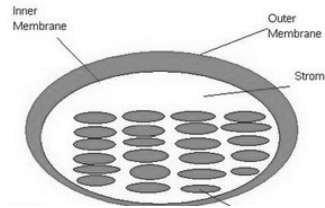
b



c



d



e

- |                                |                          |
|--------------------------------|--------------------------|
| 1. Mitochondria _____          | 4. Plasma Membrane _____ |
| 2. Chloroplast _____           | 5. Nucleus _____         |
| 3. Endoplasmic Reticulum _____ |                          |

4. Identify the cell structure that matches the function

- |   |                  |
|---|------------------|
| _____ converts solar energy to chemical energy  | a. nucleus       |
| _____ converts stored chemical energy to ATP    | b. vacuole       |
| _____ digests larger food particles and wastes  | c. ribosome      |
| _____ stores food, water, or waste              | d. mitochondria  |
| _____ location of protein production            | e. chloroplast   |
| _____ regulates what enters and leaves the cell | f. lysosome      |
| _____ contains chromosomes                      | g. cell membrane |

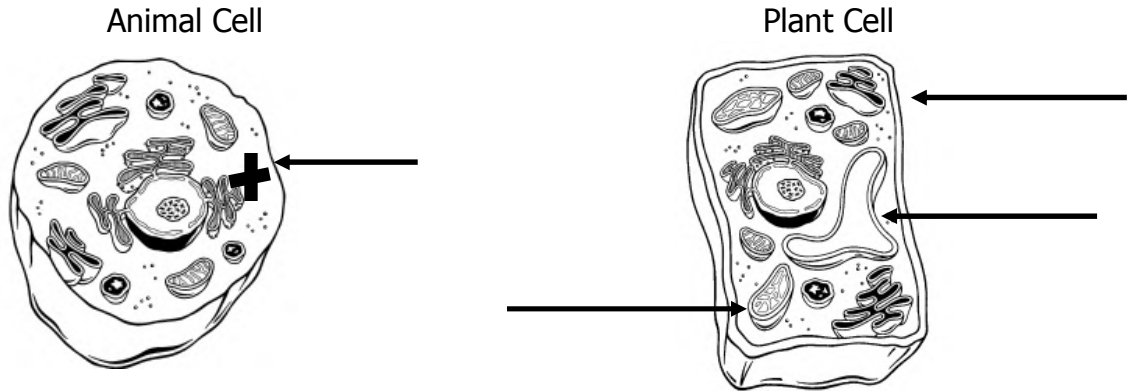
Image Credits:

[http://www.ivytech.net/twmurphy/text\\_pg/pro\\_cell.jpg](http://www.ivytech.net/twmurphy/text_pg/pro_cell.jpg)

Prentice Hall Review Book – Version B

[http://www.cs.utexas.edu/users/almstrum/cs373/s2s/cs373-class/s2s/latest/recursion1/images/doc/cell\\_euk.gif](http://www.cs.utexas.edu/users/almstrum/cs373/s2s/cs373-class/s2s/latest/recursion1/images/doc/cell_euk.gif)

5. Label the plant and animal cells below with the distinguishing structures indicated by arrows.



6. Identify the cell structure that would be most useful for the proper functioning of the cells below.

- \_\_\_\_\_ a. White blood cells must capture and digest invading pathogens.
- \_\_\_\_\_ b. Liver cell of a human must be able to detoxify substances ingested and therefore requires a large network of tubules for surface area to break down toxins.
- \_\_\_\_\_ c. Cactus plant cells are adapted for storage of large amounts of water in case of drought.
- \_\_\_\_\_ d. Plant cells in the leaves face the sun and produce large amounts of carbohydrates for use in winter.
- \_\_\_\_\_ e. Red blood cells must make massive amounts of hemoglobin (a protein) that is necessary for your cells to carry oxygen.
- \_\_\_\_\_ f. Muscle cells of your upper arm need lots of energy to contract during the day.
- \_\_\_\_\_ g. Cells of the digestive tract that secrete digestive enzymes, produce and package vacuoles of digestive enzymes for secretion into the small intestines.

7. Identify the type of communication the cells below might use.

Junctions                      Synapses                      Transport System

- a. When someone pinches the skin on your arms, your skin stays connected. \_\_\_\_\_
- b. When you grow (increase in height) the message must be received by many different tissue types all over the body (ex. bone, skin, muscle). The signal for this growth is sent out via a growth hormone.  
\_\_\_\_\_
- c. In order for your muscles to contract, the muscle cell must be stimulated by a nerve. The nerve and muscle cell do not touch, a chemical messenger carries the signal a very short distance.  
\_\_\_\_\_